

Young Communist Leader Lauds Workers School Value as Educator

By Claudia Jones

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All of us in the Y.C.L. are deeply conscious of the fundamental purpose of our organization—to build character and educate youth in the spirit of socialism, as Comrade Browder has so beautifully expressed it. In all branches we strive to deepen our understanding and thus to enrich our practical activities through our educational programs. Like all youth organizations, however, we face difficulties in finding trained and skillful instructors.

Fortunately we do not have to depend for our education entirely upon our own efforts. The Workers School provides us with an established, well functioning institution, a staff of experienced Marxist teachers, and a tradition of 17 years' activity in the field of workers' education.

Hundreds of Y.C.L.ers and other young people have attended classes

every term of the Workers School in recent years. In view of the pressing need for education to equip us to meet the increasing problems of the hour, we are anxious to increase the attendance of our members at Workers School classes. We have set ourselves the goal of an attendance of at least 1,500 for the next term, which opens Jan. 14. The following evenings have been set aside as special Y.C.L. registration evenings: Thursday, Jan. 9; Friday, Jan. 10; Tuesday, Jan. 14.

SPECIAL CLASSES

Two special classes for young people, of special importance to Y.C.L.ers, have been arranged for Tuesday evenings. One will be a class on trade unionism, to be taught by Richard Allan. The other will be a thorough study of the History of the CPSU, to be taught by Joe Clark.

A wide variety of subjects, indispensable for a knowledge of the problems confronting our country and the world today, are offered by

the Workers School. A six months' course of two terms in Political Economy and a course in Imperialism and World Politics are invaluable for understanding the economic forces underlying the present imperialist war. Four courses in American History and a thorough and comprehensive course on the Negro question present a Marxist analysis of our great American traditions and throw light on the most burning problems confronting our country today. Other classes deal with special aspects of Marxist-Leninist theory, trade unionism, public speaking, English, mimeograph technique, and the like.

Of special importance to new members of the Y.C.L. is the course on Principles of Communism, which offers something of a bird's-eye view of Communist theory, and thus serves as a guide to further study.

The Y.C.L. can find no better aid for its educational work than that offered by the Workers School. Let us take full advantage of it.