STUDENTS OPPOSE U.S. AGGRESSION IN INDO-CHINA, UPHOLD MASS DEMOCRACY

Vancouver, Feb. 13. Members and supporters of the COMMUNIST PARTY OF CANADA (MARXIST-LENINIST) led a genuine united front of about 150 people in demonstrating against the savage crimes of the U.S. imperialists in Indo-China and in calling for national war against U.S. imperialism in Canada and support for the national liberation of Quebec. This militant mass democracy and demonstration in front of the U.S. imperialist consulate here culminated a glorious festival of mass democratic struggles this week in the educational institutions and communities with about 800 people participating in all.

The B.C. Committee to Support the National Liberation Struggles of the Indo-Chinese Peoples Against U.S. Imperialism organized a week of struggle with Mass Democracies at Simon Fraser U., UBC, Vancouver City College and King George High School and in the Grandview Woodland and Kitsilano areas. Under the slogan "U.S. imperialism Get Out of Indo-China, Canada, Quebec and Everywhere!" and on the basis of the support for the Joint Declaration of the Summit Conference of the Indo-Chinese Peoples, many individuals and several progressive groups came forward to work with the B.C. Committee by preparing for the demonstration.

COMRADE MARY ANNE
BURNABY

On February 9th Comrade Mary Anne Hollingshead, a student at King George High School in Vancouver, was "expelled" from school by the arbitrary principal because she was distributing a leaflet opposing U.S. aggression in Laos. In the leaflet the B.C. COMMITTEE TO SUPPORT THE NATIONAL LIBERATION STRUGGLES OF THE INDO-CHINESE PEOPLES AGAINST U.S. IMPERIALISM called for a week of Mass Democratic struggle against the latest crimes of the U.S. imperialists in Indo-China to prepare for a demonstration on Sat. Feb. 13.

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Summing Up The Struggle For Democratic Rights
At King George High School

Vancouver, Feb. 17 (VSM reporter) The administration at King George High School was completely defeated last week when they tried to impose fascism on the students. A mass democracy meeting called by a progressive student to discuss U.S. imperialism in Indo-China, and they tried to expel the student. Two lines came up to oppose the mass democracy, neither of which gained any credibility amongst the students. Both these lines originated from the principal himself. The first one was that the experimental modular system at King George (which gives free time between classes) would be threatened by the mass democracy movement so strict might force the principal to go back to the old system next year because of this "disturbance." This was just a diversion thrown in by the principal - he knew that the School Board, in kicking out the students last year for attempting to hold a mass democracy meeting, and some students were being noisy and non-cooperative. At another meeting, the administration, who said they were "too uneasy about supporting the mass democracy meeting, was told that their line of prohibiting the meeting, the administration passed the decision to the students. The progressive line was the main current in the school, however, and progressive members of the council put forward a principled line in support of mass democracy. Also, the revolutionary student declared that mass democracy was not something to ask permission for, and made clear her intentions to hold the meeting in any case. The students then decided this, and already began to cherish the meeting as their own. Small mass democracy meetings went on all day, and students brought out all their living ideas about the school system. Many could see clearly that this was fascism, and that the principal was serving as a lackey of U.S. imperialism by trying to stop discussion about it.

Faced with this progressive current, the administration capitulated completely just before the student council meeting, and gave their "permission" for the meeting to be held.

The meeting was held as a formality, and the revolutionary student went with a core of supporters. Class struggle broke out in the council meeting. Certain members of the council put forward the line that the meeting might "bother" other students in the cafeteria who didn't want to participate. One progressive member said that if "expulsion" was to be discussed, they should leave or else close their ears. One student said, "Why should they be the ones to leave, the cafeteria is for everybody." He was answered, "Well if the cafeteria is for everybody, why doesn't Mary Anne have her meeting?" You shouldn't isolate her from the rest of the students, she is part of the student body too." This progressive student pointed out, "The reason this bickering is going on is because of the nature of what she wants to discuss." He thus pointed out their political bias that was so subtly ingrained that they didn't even notice it.

The deep sentiment of the students was to democratically develop ideas, and this smashed every obstacle out of the way. About fifty people were present at the mass democracy meeting itself, and actively defended it against sabotage. At one point one student said, "this meeting is getting out of hand, it should be discontinued." This brought an emphatic "no" from the students, and they put forward their own ideas to make the meeting better, instead of standing on the sidelines and criticizing. At another point discipline was exercised when some students were being noisy and non-serious. One student told them that no ideas could develop if they continued to disrupt. They quieted right away and listened attentively when one student, with deep sentiment against U.S. imperialism, asked the Canadian people could be united with the Chinese students against U.S. imperialism. (It had been shown that the only way we could support the Indo-Chinese people in their struggles against U.S. imperialism was to overthrow it in Canada). It was pointed out that three revolutionary meetings had already taken place across Canada, now that would lead to the overthrow of U.S. imperialism, and the struggle at King George was given as a concrete example.

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Demonstration in front of the U.S. Consulate in Vancouver. The demonstrators carried placards and banners reading - "U.S. AGGRESSORS GET OUT OF INDO-CHINA; CANADA, QUEBEC AND EVERYWHERE!", "VICTORY TO THE INDO-CHINESE PEOPLE!", "ESCALATE PEOPLES WAR!", "DOWN WITH U.S. IMPERIALISM!", "GET ORGANIZED FOR NATIONAL WAR AGAINST U.S. IMPERIALISM!", and "LONG LIVE CHAIRMAN MAO!"

On Thursday Feb. 11th, TORONTO STUDENT MOVEMENT set up a literature table at the University of Toronto under the correct banner of: "OPPOSE U.S. WAR OF AGGRESSION IN INDO-CHINA BY DEVELOPING NATIONAL WAR AGAINST U.S. IMPERIALISM IN CANADA AND SUPPORTING THE NATIONAL LIBERATION STRUGGLE OF THE QUEBEC PEOPLE!" and "VICTORY TO THE STRUGGLE OF THE INDO-CHINESE PEOPLE!" Issues of People's Canada Daily News reporting on the heroic struggles of the Indo-Chinese people and calling for a demonstration on Sat. Feb. 13, were widely distributed on the campus.

Vancouver, Feb 13th. One hundred and fifty demonstrators marched to the hated U.S. consulate, holding revolutionary banners high and waving red flags and shouting anti-imperialist slogans. With raised fists they marched up and down the sidewalk in front of the consulate showing full contempt for U.S. imperialism and winning support for opposition to U.S. aggression from passer-bys. The revolutionary speakers stopped right in front of the consulate and called on all the people to carry on agitation in the educational institutions, communities and places of work in order to get organized for revolutionary national war against U.S. imperialism in Canada.

Toronto, Feb. 13th. Members and supporters of the Communist Party of Canada (Marxist-Leninist) proudly carry the revolutionary banner outside the U.S. imperialist consulate. The slogan is addressed to the Canadian working class and people and accompanied the slogan "Oppose U.S. War of Aggression in Indo-China."

Following the call of the Communist Party of Canada (Marxist-Leninist) to Youth and Students to begin "WAR OF ANNIHILATION ON THE CULTURAL FRONT" the program of the Canadian Student Movement is to:

1. Support and develop the existing journals and organisations of anti-fascist and anti-imperialist propaganda, LITERATURE AND IDEOLOGY and Literature and Ideology Study Group, PROGRESSIVE SOCIAL SCIENCES STUDY GROUP NEWSLETTER and Progressive Social Sciences Study Group, MASS LINE IN MEDICINE, Progressive Mathematics Study Group, MASS LINE IN CULTURE, to smash the campaign of the U.S. imperialists and the Canadian compradors to prepare public opinion for fascism, and to develop in struggle new revolutionary anti-imperialist culture in art, literature, music, etc.

2. Continue struggle in the professions to Uphold Mao Tsetung Thought and Oppose Fascist and Slave Ideas in the Sphere of Teaching and Research.

3. Develop the Popular Student Fronts in all the universities to smash fascist rules and regulations, to defend the dissemination of Mao Tsetung Thought and to organise all democratic and anti-fascist students and faculty against all attacks on the revolutionary students through expulsions, arrests, deportations, etc.

4. Strengthen CSM as the National ORGANISATION OF CANADIAN STUDENTS under the leadership of the Communist Party of Canada (Marxist-Leninist) and develop CANADIAN STUDENT as a weekly national newspaper with the support of People's Canada Daily News.

5. Organise Mao Tsetung Thought Study Circles and conscientiously train conscious proletarian revolutionary fighters to provide cadres for Canadian Revolutionary Youth.

6. Build the United Front of all genuinely anti-imperialist groups and individuals who support the THREE REVOLUTIONARY MOVEMENTS, and make preparations for a united conference of the UNITED FRONT OF CANADIAN STUDENTS AND FACULTY TO OPPOSE U.S. IMPERIALIST DOMINATION OF CANADA in Toronto May 1-7.

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First, progressive people are discussing the problem of U.S. imperialism amongst the people and agitating against it. (WAR OF ANNIHILATION ON THE CULTURAL FRONT). Some flunky always comes up to oppose this, like our school principal, and tries to impose fascism on the people. This leads to the RESISTANCE MOVEMENT against the fascism of the U.S. lackeys. This organically leads to the overthrow of U.S. imperialism, because it is through these two movements that the people learn the nature of their enemy, and how to fight it. This leads to a UNITED FRONT against U.S. imperialism. At King George, the students united to defend democratic rights, and their initiative was released through this struggle to develop ideas even more.
**Competition not criticized**

Globe fires reporter for political views

By ERIC RUMP

Tom Seed, the Alberta University student who was fired last week for his political views, has announced his decision to resign his position as editor of The Globe and Mail newspaper.

Seed had been editor of The Globe and Mail since 1971, and had been a controversial figure in the university community. His firing was widely condemned by university officials and students, who said that it was a violation of academic freedom.

The firing came after Seed published an article critical of the university administration's handling of the student protest movement. The article was widely read and circulated among students, who were outraged by the administration's treatment of Seed.

Seed's resignation will take effect immediately, and he will be replaced by a new editor who will be appointed by the university's board of trustees.

The firing of Seed has sparked a firestorm of controversy, with students and faculty members expressing their support for Seed and denouncing the university's actions.

The university administration has defended its decision to fire Seed, saying that it was necessary to maintain the integrity of the university's journalism program.

However, many have criticized the university's decision, saying that it was a violation of Seed's First Amendment rights and a violation of academic freedom.

Seed's firing has also sparked a debate about the role of journalism in society, with some saying that it is crucial for journalists to report the truth and challenge the powerful, while others say that journalists should remain independent of political influence.

The University of Alberta Students' Union has called for a public inquiry into the matter, and has called for the university administration to reinstate Seed and apologize for his firing.

The university administration has so far refused to comment on the matter, saying that it is a personnel issue and that it is not the university's position to comment on the matter.

However, many have called for the university administration to change its position and to support academic freedom and journalism.

The firing of Seed has also sparked a wider debate about the role of the media in society, with many calling for a renewed commitment to the principles of journalism and the importance of a free press.

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