

# IN INDO-CHINA, UPHOLD MASS DEMOCRACY

Vancouver, Feb. 13. Members and supporters of the COMMUNIST PARTY OF CANADA (MARXIST-LENINIST) led a genuine united front of about 150 people in demonstrating against the savage crimes of the U.S. imperialists in Indo-China and in calling for national war against U.S. imperialism in Canada and support for the national liberation of Quebec. This militant mass democracy and demon-



Burnaby, February 10, 1971 (VSM reporter) At Simon Fraser University the B.C. COMMITTEE TO SUPPORT THE NATIONAL LIBERATION STRUGGLES OF THE INDO-CHINESE PEOPLE AGAINST U.S. IMPERIALISM held a mass democratic meeting to condemn the U.S. fascist aggression into Laos, and to mobilise all progressive students and faculty to participate in a demonstration against US. aggression. Up to 200 students and faculty gathered around as the representative of the B.C. COMMITTEE holding a placard reading U.S. IMPERIALISM GET OUT OF INDO-CHINA, CANADA, QUEBEC AND EVERYWHERE, called on progressive people to denounce the frenzied attack on Laos by the U.S. aggressor troops, the Saigon puppet troops and the Thai mercenaries. This shows the utter futility and desperation of the U.S. imperialists plan to subjugate the people of Indo-China and the rest of the world. After explaining that the B.C. COMMITTEE is a united front organisation of all those groups and individuals who support the Joint Declaration of the Summit Conference of the Indo-Chinese Peoples, the speaker intro duced a spokesman for CANADIAN STUDENT MOVEMENT. On behalf of CSM, the student expressed his complete support for the B.C. COMMITTEE and the Joint Declaration. The broad masses of students listened attentively and expressed their deep hatred toward U.S. imperialism and deep love for mass democracy. As one student said: "The only thing that makes it worthwhile to go to this university is that we can gather around like this to discuss things. Otherwise it is useless. In meetings like this is the only time I learn anything." Conversation continued for two hours with small groups of students about smashing fascist ideology and culture and building a culture and art that serves the people, about opposing fascist rules and regulations and building mass democracy amongst the people, and building a united front against U.S. imperialism in Canada, and about international politics.

stration in front of the U.S. imperialist consulate here culminated a glorious festival of mass democratic struggles this week in the educational institutions and communities with about 800 people participating in all.

The B.C. Committee to Support the National Liberation Struggles of the Indo -Chinese Peoples Against U.S. Imperialism organized a week of struggle with Mass Democracies at Simon Fraser U., UBC, Vancouver City College and King George High School and in the Grandview Woodland and Kitsilano areas. Under the slogan "U.S. imperialism Get Out of Indo China, Canada, Quebec and Everywhere !" and on the basis of the support for the Joint Declaration of the Summit Conference of the Indo-Chinese Peoples, many individuals and several progressive groups came forward to work with the B.C. Committee by preparing for the demonstration.

COMRADE MARY ANNE HOLLINGSHEAD SUPPORTING INDO-CHINESE PEOPLES BY DEVELOPING NATIONAL WAR AGAINST U.S. IMPERIALISM IN CANADA

On February 9th Comrade Mary Anne Hollingshead, a student at King George

High School in Vancouver, was "expelled" from school by the arbitrary principal because she was distributing a leaflet there opposing U.S. aggression in Laos. In the leaflet the B.C. COMMITTEE TO SUPPORT THE NATIONAL LIBERATION STRUGGLES OF THE INDO- CHINESE PEOPLE AGAINST U.S. IMPERIALISM called for a week of Mass Democratic struggle against the latest crimes of the U.S. imperialists in Indo-China to prepare for a demonstration on Sat. Feb. 13. continued on page 2...

# Weekly Student Issue Of PEOPLE'S CANADA DAILY NEWS

Volume 1 No. 62, February 24, 1971 First National Daily Newspaper of the Canadian Working Class and People 10(

Published by PEOPLE'S CANADA PUBLISHING HOUSE (registered) P.O. BOX 727 Adelaide Postal Station, Toronto 1, Ont.

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The leaflet also announced a Mass Democracy meeting at Comrade Mary Anne's school for Fri. Feb. 12.

Comrade Mary Anne already has a glorious record of opposing U.S. imperialism in Vancouver and serving the working and oppressed people of Canada. Last year she was expelled from Kitsilano High School because her anti-imperialist politics were too popular amongst the students and the U.S. lackey administration and School Board panicked. On Nov. 11, 1970 Comrade Mary Anne joined the swelling ranks of BC revolutionary students who fight for the right to disseminate MAO TSETUNG THOUGHT in the educational institutions by smashing up anything that comes in the way - whether it be by breaking up fascist rules and regulations or confronting the attacks of fascists, social fascists and lackey police. On that day, under the leadership of Comrade Rick Hundal, a member of the CANADIAN STUDENT MOVEMENT, Comrade Mary Anne fought back a frenzied attack by some fascist goons on a revolutionary literature table at UBC. Although greatly outnumbered at the time, Comrade Rick and Comrade Mary Anne fought heroically and the determination with which they defended MAO TSETUNG THOUGHT won the warm support of all the people there and 400 students came forward in Mass Democracy to chase the gangsters away. Following the logic which their U.S. imperialist masters use in Indo-China (attack the people and when they defend themselves accuse them of "aggression"), RCMP, student hacks in the Alma Mater Society and some stooges charged the anti-fascist fighters with "assault". Even the judge was too ashamed to have a trial to "prove" that a 16 year old High School girl assaulted a half dozen goons, so he dismissed the charges

against Comrade Mary Anne. But the judge, being a reactionary, is a fool who does not realize that Comrade Mary Anne, armed with MAO TSETUNG THOUGHT and an unshakeable persistence in serving the people did in fact successfully defend MAO TSE-TUNG THOUGHT from the attacks of these paper tiger bullies. Immediately after her own trial she attended the trial of her comrade Rick on Nov. 25. When this judge persisted in interrupting Comrade Rick's political defense with yelps about "contempt of court", Comrade Mary Anne rose in court and denounced the judge for not allowing Rick to SEEK TRUTH FROM FACTS. From January 29-31, Comrade Mary Anne attended the THIRD NATIONAL STUDENT MOVEMENT CONFERENCE at Dalhousie University and returned to immediately put into practice the guidelines developed at the Conference.

Inspired by the Conference, Comrade Mary Anne is more determined than ever. Not only is she opposing the arbitrary "expulsion", but she has lead the production of a leaflet which she is distributing amongst the students and teachers in her school. "I DEFY THESE FASCISTS AND THE MASS DEMOCRACY WILL GO ON AS SCHEDULED!!" is her response to "expulsion" in the leaflet. The Mass Democracy on Feb. 12 is called to denounce U.S. aggression in Indo-China as well as the political repression against High School students opposed to U.S. imperialism. The struggle which Comrade Mary Anne is now leading confirms the correctness of the call of the COMMUNIST PARTY OF CANADA (MARXIST-LENINIST): GET ORGANIZED FOR NATIONAL WAR AGAINST U.S. IMPERIALISM IN CANADA as the only way to participate in supporting the Indo-Chinese people and opposing the towering crimes of the U.S. imperialists against humanity.

## Summing Up The Struggle For Democratic Rights At King George High School

Vancouver, Feb. 17 (VSM reporter)

The administration at King George High School was completely defeated last week when they tried to impose fascism on the students – outlawing a mass democracy meeting called by a progressive student to discuss U.S. imperialism in Indo-China, and they tried to expel the student.

Two lines came up to oppose the mass democracy, neither of which gained any credibility amongst the students. Both these reactionary lines originated from the principal himself.

The first one was that the experimental modular system at King George (which gives free time between classes) would be threatened by the mass democracy meeting, and the School Board might force the principal to go back to the old system next year because of this "disruption". This was just a diversion thrown in by the principal - he knew that the School Board, in kicking out the same student last year for distributing revolutionary papers in school, had covered up their anti-democratic actions by saying that she could discuss with students all she wanted, she just couldn't distribute. The principal was just trying to create confusion and strife in the ranks of the students by spreading the rumor that this meeting was a threat to all the privileges students got - free time, etc. One student even said. "all the students are scared they are going to lose the modular system." He was asked what was more important, the modular system or mass democracy. He said the modular system was. The schools always push these reforms so students will think they are really progressive, and be diverted from exposing the content of the education ---(WHOM DOES IT SERVE?). They want students to be bound to the system even further, and to be afraid to lose their "privileges" by rocking the boat. The

desire for democratic rights was much stronger among the students, and they were not dissuaded by these tricks. They would not allow these sham reforms to replace mass democracy.

The second line that came up was a slander on the younger students by the administration, who said they were "too easily influenced" and "too immature" to think for themselves and take a stand on what is right and wrong. This clumsy attempt to suppress the students' initiative also met with failure.

These two lines were promoted mainly amongst the student council members by the administration, to make them uneasy about supporting the mass democracy meeting. Unable to stick to their line of prohibiting the meeting, the administration passed the decision to the student council, its tool. The progressive line was the main current in the school, however, and progressive members of the council put forward a principled line in support of mass democracy. Also, the revolutionary student declared that mass democracy was not something to ask permission for, and made clear her intentions to hold the meeting in any case. The students firmly supported this, and already began to cherish the meeting as their own. Small mass democracy meetings went on all day, and students brought out all their living ideas about the school system. Many could see clearly that this was fascism, and that the principal was serving as a lackey of U.S. imperialism by trying to stop discussion about it.

members of the council put forward the line that the meeting might "bother" other students in the cafeteria who didn't want to participate. One progressive member said that if they didn't want to listen, they should leave or else close their ears. One student said, "Why should they be the ones to leave; the cafeteria is for everybody." He was answered, "Well if the cafeteria is for everybody, why can't it be for Mary Anne to have her meeting? You shouldn't isolate her from the rest of the students, she is part of the student body too." This progressive student pointed out, "The reason this bickering is going on is because of the nature of what she wants to discuss." He thus pointed out their political bias that was so subtly ingrained that they didn't even notice it.

The deep sentiment of the students was to democratically develop ideas, and this smashed every obstacle out of the way.

About forty students came to the mass democracy meeting itself, and actively defended it against sabotage. At one point one student said, "this meeting is getting out of hand, it should be discontinued." This brought an emphatic "no" from the students, and he was asked to put forward his own ideas to make the meeting better, instead of standing on the sidelines and criticizing. At another point discipline was exercised when some students were being noisy and nonserious. One student told them that no ideas could develop if they continued to disrupt. They guieted right away and listened attentively when one student, with deep sentiment against U.S. imperialism, asked how the Canadian people could be united to overthrow U.S. imperialism. (It had been shown that the only way we could support the Indo-Chinese people in their struggles against U.S. imperialism was to overthrow it in Canada). It was pointed out that three revolutionary movements are going on all across Canada now, that would lead to the overthrow of U.S. imperialism, and the struggle at King George was given as a concrete example.

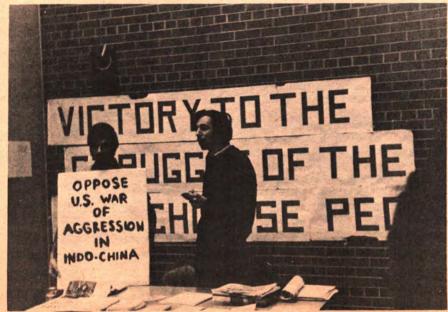
Faced with this progressive current, the administration capitulated completely just before the student council meeting, and gave their "permission" for the meeting to be held.

The meeting was held as a formality, and the revolutionary student went with a core of supporters. Class struggle broke out in the council meeting. Certain

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Demonstration in front of the U.S. Consulate in Vancouver. The demonstrators carried placards and banners reading – "U.S. AGGRESSORS GET OUT OF INDO-CHINA; CANADA, QUEBEC AND EVERYWHERE!", "VICTORY TO THE INDO-CHINESE PEOPLE!", "ESCALATE PEOPLES WAR!", "DOWN WITH U.S. IMPERIALISM!", "GET ORGANIZED FOR NATIONAL WAR AGAINST U.S. IMPERIALISM!", and "LONG LIVE CHAIRMAN MAO!"



On Thursday Feb. 11th, TORONTO STUDENT MOVEMENT set up a literature table at the University of Toronto under the correct banner of: "OPPOSE U.S. WAR OF AGGRES-SION IN INDO-CHINA BY DEVELOPING NATIONAL WAR AGAINST U.S. IMPERIALISM IN CANADA AND SUPPORT-ING THE NATIONAL LIBERATION STRUGGLE OF THE QUEBEC PEOPLE!" and "VICTORY TO THE STRUGGLE OF THE INDO-CHINESE PEOPLE!" Issues of People's Canada Daily News reporting on the heroic struggles of the Indo-Chinese people and calling for a demonstration on Sat. Feb. 13, were widely distributed on the campus.



Vancouver, Feb 13th. One hundred and fifty demonstrators marched to the hated U.S. consulate, holding revolutionary banners high and waving red flags and shouting anti-imperialist slogans. With raised fists they marched up and down the sidewalk in front of the consulate showing full contempt for U.S. imperialism and winning support for opposition to U.S. aggression from passer-bys. The revolutionary speakers stopped right in front of the consulate and called on all the people to carry on agitation in the educational institutions, communities and places of work in order to get organized for revolutionary national war against U.S. imperialism in Canada.



Toronto, Feb. 13th. Members and supporters of the Communist Party of Canada (Marxist-Leninist) proudly carry the revolutionary banner outside the U.S. imperialist consulate. The slogan is addressed to the Canadian working class and people and accompanied the slogan "Oppose U.S. War of Aggression in Indo-China."

### WAGE WAR OF ANNIHILATION ON THE CULTURAL FRONT!

Following the call of the Communist Party of Canada (Marxist-Leninst) to Youth and Students to begin "WAR OF ANNIHILATION ON THE CULTURAL FRONT" the program of the Canadian Student Movement is to:

1. Support and develop the existing journals and organisations of anti-fascist and anti-imperialist propaganda, LITERATURE AND IDEOLOGY and Literature and Ideology Study Group, PROGRESSIVE SOCIAL SCIENCES STUDY GROUP NEWSLETTER of Mao Tsetung Thought and to organise all democratic and antifascist students and faculty against all attacks on the revolutionary students through expulsions, arrests, deportations, etc.

4. Strengthen CSM as the National ORGANISATION OF CAN-ADIAN STUDENTS under the leadership of the Communist Party of Canada (Marxist-Leninist) and develop CANADIAN STUDENT as a weekly national newspaper with the support of People's Canada Daily News.

and Progressive Social Sciences Study Group, MASS LINE IN MEDICINE, Progressive Mathematics Study Group, MASS LINE IN CULTURE, to smash the campaign of the U.S. imperialists and the Canadian compradors to prepare public opinion for fascism, and to develop in struggle new revolutionary anti-imperialist culture in art, literature, music, etc.

2. Continue struggle in the professions to Uphold Mao Tsetung Thought and Oppose Fascist and Slave Ideas in the Sphere of Teaching and Research.

3. Develop the Popular Student Fronts in all the universities to smash fascist rules and regulations, to defend the dissemination

#### (continued from pg. 2)

First, progressive people are discussing the problem of U.S. imperialism amongst the people and agitating against it. (WAR OF ANNIHILATION ON THE CULTURAL FRONT). Some flunky always comes up to oppose this, like our school principal, and tries to impose fascism on the people. This leads to the RESISTANCE MOVEMENT against the fascism of the U.S. lackeys. This organically leads to the overthrow of U.S. imperialism, because it is through these two movements that the people learn the

5. Organise Mao Tsetung Thought Study Circles and conscientiously train conscious proletarian revolutionary fighters to provide cadres for Canadian Revolutionary Youth.

6. Build the United Front of all genuinely anti-imperialist groups and individuals who support the THREE REVOLUTIONARY MOVEMENTS, and make preparations for a united conference of the UNITED FRONT OF CANADIAN STUDENTS AND FACULTY TO OPPOSE U.S. IMPERIALIST DOMINATION OF CANADA in Toronto May 1-7.

> nature of their enemy, and how to fight it. This leads to a UNITED FRONT against U.S. imperialism. At King George, the students united to defend democratic rights, and their initiative was released through this struggle to develop ideas even more.

# Competence not criticized **Globe fires reporter for political views**

#### **By ERIC RUMP**

Tony Seed, an ex-reporter for the Toronto Globe and Mail newspaper. will be today holding a press conference at U of T to denounce his firing by the Globe this Tuesday.

Seed is a supporter of the Communist Party of Canada (Marxist-Leninist), and voiced opposition to a specific editorial published by the Globe. He attended two press conferences and a meeting held to protest the editorial and Globe and Mail editorial policy.

SEED WAS A GENERAL NEWS REPORTER who worked for the Globe for 11/2 years. The quality of his work is not in question. In fact, the week preceding his firing, Globe editors advised him that if he submitted a series of articles he wrote last year on the Unemployment Insurance Commission they stood a good chance of winning a National Newspaper Award.

Seed, 25, was fired for his political views.

A memorandum handed to him Wednesday by managing editor C. W. Davey stated: "This will confirm our conversation of last night resulting in your dismissal for cause and particularly for your stated support for the campaign to organize against the slanders of fascist papers like The Globe and Mail.

in the Pendares Lounge of the International Students Centre at 12: 30, is the third of a series sponsored by the Shpikula-Biley-Cruise Defence Committee under the general theme "Who Are The in December Real Criminals in Canada'

Both Seed, and Barbara Biley chairman of the Canadian Student Movement, will be speaking on the Was His Crime?"

FORMED TO PROTEST a Globe ing Feb. 6 on the topic "How to and Mail editorial published Jan. 27 which led with the sentence fascist newspapers like the Globe "Robert Allen Cruise, 28, is a pet-ty criminal" and referred to "Maoist and FLQ psychos."

The committee contends that the editorial was a character assassination of Cruise, arrested Aug. 19 in a Progressive Books and Periodicals Ltd. bookstore in Carthyism." Hamilton, of any Canadian who takes a political stand against U.S. imperialism. In 1970, there were 120 arrests of 70 Communists across the country.

An invitation being circulated for today's meeting notes that the Globe and Mail had refused to atthe topic "Is Robert A. Cruise a Petty Criminal" and a second conference held last Friday on the topic "The Globe and Mail is a

The press conference, to be held Fascist Newspaper." The speaker was Barbara Biley, herself out of jail on appeal bail after being sentenced to 9 months for obstructing a police raid on a Gerrard Street West branch of Progressive Books

But Seed did attend.

On Tuesday. Seed said he was the committee's chairman and called on the carpet shortly after getting to work and asked by Davey whether or not he supported topic "Who Is Tony Seed? What what Barbara Biley was saying about the Globe, and whether or THE COMMITTEE WAS not he had attended a third meetorganize against the slanders of and Mail."

"I TOLD HIM THAT I WAS **PROUD** to support what Barbara was saying about the Globe, that I had fundamental disagreement with the Jan. 27 eidtorial and that it was a form of revived Mc-

"And I said that I had attended the meeting and there was nothing wrong with that.

At the same time, he added, Davey was counterpointing his questions about Seed's support for what Barbara Biley was saying with statements that the Globe tend a Feb. 1 press conference on just couldn't have anyone working on the staff "who was denigrating his own newspaper.'

> Seed said that he asked Davey what was new because he had

always been quite open about his away with that sort of thing anypolitics - that he supported antiimperialist revolution - not only outside the Globe but inside the newsroom as well.

"I TOLD HIM THAT I HAVE A RIGHT to my views about the Globe's editorial position, that concoction of lies, slander, character assassination, anti-communism, etc. are the basis of fascism, that after first creating a hysteria among the people about Communists as "criminals" and "psychos", then dictatorship is applied against the working class, and that you can only fight it by taking a stand.

"And I asked him to justify the editorial on the basis of truth. what is right and just, which he wouldn't. or couldn't do.

When Davey continued on about dismissing Seed on the spot that night - "he said you can clear out your desk and pick up your cheque tomorrow" - Seed said that he told him that "he was being antidemocratic. This isn't new at the Globe: other reporters have been harassed for their politics. Seed told Davey that he was making a serious mistake.

"He just jumped. 'What kind of mistake,' he asked me. I just told him that it was a serious mistake to think that he could fire somebody for their political ideas, that he was distributing Maoist pamit isn't right, that you don't get phlets.

more, and that he was simply afraid.

"AFRAID OF WHAT?" he asked me. 'Afraid of people like Barbara Biley going around and saying that the Globe is a fascist newspaper.'

"Davey even said at one point that I wasn't being fired for my political ideas, but that is why I am being sacked," Seed concludes, "because of what she is saying and my support for her.

"Davey said I was actively campaigning against the Globe and Mail. I told him that whether or not I was before, I would certainly campaign against the Globe, for freedom to criticize. from now on.

"If the Globe and Mail will not tell the truth, then I will tell the truth.

Asked about what stand his union, the American newspaper Guild was taking, Seed said that "so far" they've indicated they would grieve. "They have to take a position. It's a dangerous precedent for journalists.

Besides Barbara Biley, Cruise is serving an 18-month sentence in the Guelph Reformatory and Bill Shpikula is serving 214 years in the B.C. federal penitentiary after being arrested in Vancouver while

The Ad Hoc Committee of the UNITED FRONT OF CANADIAN STUDENTS AND FACULTY TO OPPOSE U.S. IMPERIALIST DOMINATION OF CANADA calls upon all genuinely anti-imperialist groups and individuals to participate in building and preparing for a united conference to oppose U.S. imperialism, to be held in TORONTO, MAY 1-7, 1971

### U. of TORONTO MAY 1 - 7

For further information write to the Ad Hoc Committee of the UNITED FRONT, P.O. Box 32, Station F, Toronto, Ont.

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### University of Alberta Students **Denounce Decadence of "Varsity Guest Week"**

Edmonton, February 13 (ESM reporter)

The University of Alberta every year holds a "Varsity Guest Weekend" to propagate decadent imperialist culture and ideology onto the visiting high school students who come with hopes of learning something. These hopes soon lie unfulfilled. This year the side-show reached new lows of sickness and degeneracy -- commercialism and a thoroughly contemptuous attitude towards the genuine aspirations of the young people and students to SEEK TRUTH FROM FACTS TO SERVE PEOPLE. Comrades from the student movement energetically struggled against and exposed every ghost and monster that the reactionaries brought out from the woodwork to plague the people. Hundreds of copies of People's Canada Daily News were received eagerly by the visiting people. Amongst the students was widespread support for communist ideas and for the anti-imperialist revolution in Canada, and intense opposition to the reactionary public school system. The university administration had its

flunkeys in one room, a so-called "student help" centre. In the room a chart showed the bureaucratic outlook on the students: the student body as a whole was portrayed as naked, helpless, and shivering in fear before the provost, women as helpless extensions of their reactionary parents, indentured to the Dean of Women; residence students as irresponsible; and Native people were placed on a level with dogs! Student movement members and supporters loudly denounced this "exhibit" as racist and anti-people, and the two bureaucrats were forced to admit in front of the people "Of course we're racists and fascists", and that they were anti-people.

All this was done to consciously attempt to create a circus atmosphere in order to obscure the basic question of WHOM DOES OUR EDUCATION SERVE? - the broad masses of the Canadian people or U.S. imperialism. By the end of the day large numbers of students clearly saw that the only thing the university was offering them was degeneration and docile servility to U.S. imperialism. Youth and students of Edmonton have several times clearly and concretely demonstrated their unwavering opposition to the bourgeois decadent educational system and are organizing in line of the programme of the Canadian Student Movement, Mao Tsetung Thought study circles in several places to WAGE WAR OF ANNIHILATION ON THE CULTURAL FRONT. Attempts like "guest weekend" to obscure the nature of our education and slander the genuine aspirations of the students only strengthens our resolve to go deep amongst the students and do detailed work in order to build a united front of students and faculty to oppose U.S. imperialist domination of Canada.

The reactionary displays organized by this "seat of learning" promoted apathy, bourgeois individualism and outright fascism and anti-communism. The best U.S. imperialism could do to prop up this affair was to send its agents - Coca-Cola to sell pop and "Golden Virginia" to give cigarettes away free. The Education faculty gave out balloons and had degenerate music blaring from the rooftops!