146. OPENING REMARKS TO THE CONFERENCE
BY A REPRESENTATIVE OF THE CONFERENCE
COMMITTEE

(BUFFALO RED STAR, Vol. 1, No. 5, Oct.
5, 1972) COMRADES AND FRIENDS:
Welcome to the opening session of the
revolutionary conference "Problems of
Proletarian Revolution in the
United States".

Our main motive in getting together
and organizing this conference is to
advance the revolutionary struggle of
the American working class and
people against U.S. monopoly capitalism
and contribute to the defeat of U.S.
imperialism on a worldwide scale. It is
a great event that so many revolutionary
Americans are gathered together here un
der the bright red banner of NAA TSE-
TING THOUGHT. Members and close suppor
ters of the AMERICAN COMMUNIST WORKERS
MOVEMENT (HARVIST-LEHINIST) from all
over the country,...our fraternal com
rades from the COMMUNIST PARTY OF CANA-
DA (HARVIST-LEHINIST) and many other
revolutionary people are participating in
the conference. The comrades and
friends present are for the most part
eager to practical work of mobili-
zizing the American working class and peo
ple against fascism and building the
REVOLUTIONARY COMMUNIST PARTY. Comrades
and friends have much experience to
share and our main purpose in coming to
together is to sum up our work so as to
draw definite guidelines for advancing
the mass democratic anti-fascist revolu
tion.

In the United States today there are
two paths facing the people. There is
the path of monopoly capitalism which is
the path of super-exploitation, fascism
and war. And there is the path of the
American working class, the path of o
verthrowing and establishment of a
bright red Socialist People's Republic of
America under the dictatorship of the
proletariat and ending the system of ex
ploitation of man by man. One of the main
tasks facing the conference is discussing
the problem and advancing the work of mo
bilizing the American working class as the
MAIN AND LEADING FORCE OF THE ANTI-
FASCIST REVOLUTION....

This conference is part of the work
of the National Committee of the AMERICAN
COMMUNIST WORKERS MOVEMENT (HARVIST-LEH
INIST). The National Committee of the
ACWML(NL) was organized in January of
1972 in a meeting attended by 37 comrades
and friends. In terms of party building
at that time our primary tasks were to:
1.)strengthen the Party concept and 2)
intensify our work of building communist
organization and arousing the masses in
several local areas across the country.
Our comrades, for the last several months,
have worked hard under centralized dis
cipline, carried out investigation and
study amongst the masses on a wider and
deeper scale than ever before, carried out
propaganda work, initiated actual struggles in various places and developed

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the revolutionary program. Summing up
this work means to strengthen the
proletarian revolutionary political line and solidify our revolutionary
communist organization. Now is the
time to seriously take up the work of
building centralized organs and consol
idating local work. Our own experience has taught us that we cannot create
centralized organs just by wishing for them. First we must build a move
ment amongst the cadres actually
involved in practical work and who
see the necessity for centralized
organs...centralizing leadership,
creating centralized organs and
consolidating local work means firstly
that local groups must deal with
problems from a national viewpoint,
develop local struggles to advance
the over-all work and rely on local
masses to carry out the revolutionary
program in each area, while at the
same time giving rise to cadres who
can participate in building the
centralized organs. Building centra
lized organs and deepening and consol
idating local work go hand in hand...

DEATH TO U.S. IMPERIALISM!
DEATH TO FASCISM!

LONG LIVE THE AMERICAN WORKING CLASS:
BUILD THE PARTY OF THE PROLETARIAT ON
THE BASIS OF HARVIST-LEHINIST-HAND
TSETUING THOUGHT AND AROUSE THE MASSES:
LET ALL GENUINE HARVIST-LEHINISTS UNITE;
end item

147. POLITICAL DECEPTION AND BETRAYAL
CAN'T KEEP STUDENTS FROM JOINING THE
WORKING CLASS-RI. STUDENT
The following article is reprinted from
Rhode Island Student vol. 4, no. 1.

We've returned to school in a time
of great political significance.
Throughout America broader and broader
sections of the working class, the
national minorities, the students,
intellectuals, and all oppressed
people are demanding a genuine solution
to the widespread crises and overall
decay in all of the social and political
institutions tied to the interests
of the US monopoly capitalists-
the ruling class in this country.

Several politicians are running
around warning the "youth vote"...George McGovern in particular is doing
this. Out of one side of his mouth
he says "bring our boys home" and
out of the other he gives support to
the reactionary government of Israel
in its war of aggression against the
people of Palestine. He also calls
for leaving "residual troops in Thai
land" where a war of National Libera
tion is routing the US puppet dictatorship
there. He remembers Kennedy's "advisors"
in south Vietnam, and Nixon's "secret
plan to end the war" which brought the
wanton bombing of the Democratic
Republic of Vietnam to its highest
point in the war. McGovern's promises
give off the same foul stench of
imperialism which has characterized US
foreign policy since the turn of the
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century.

So what does IGovern offer us? He builds illusions, and, perhaps, and lies built upon everything but the solution to our problems - putting production into the hands of the working people and removing it from the hands of those who seek only profit and exploitation. IGovern will not address himself to this. His programs define him as a social-fascist (socialist in words, fascist in deeds) - one who tries to prevent qualitative change by offering unstable and misleading reforms with the actual effect of temporarily making the exploitation of US workers by US monopoly capital only that much more efficient. The historical precedent for his policies can be found in many countries where a grave state of economic and thus political and social crisis had emerged, for example - post WWI Germany. When the working class begins to demand the fruits of its productive labor, upper-class magicians using the pretense of the people - only to oppose the just aspirations of the people. Clearly, our future does not lie with the bread and circus charades of IGovern and Company.

A local example of the theory and practice of the bourgeois politician is Democratic candidate for governor Philip Noel. In the Providence Journal, early August 1972, Noel claimed that America's "dependence on wasteful luxes". On Tuesday, September 26, he held out bioll as a "beer blast" at a local bar so we students could go "rap" with him amidst the noise of live entertainment. Who is wasteful?

Mr. Noel, you can sit and drink all you like because you have good reason to. Unfortunately for you, students are quite serious about changing the world. The likes of you may choose to ignore or obscure this but more and more students are looking with great enthusiasm to the fact that it is the working class which has a bright future. It's only this revolutionary class which has the capacity to unite all progressive sections of the American people in order to establish a truly democratic and socialist America under the dictatorship of the Proletariat. It is this that we're enthusiastic about - not your shameless "beer blasts".

Students: We've been misled for too long. Our vote must be more than a vote for the "lesser of two evils". This is what it has become. Politics is a centralized expression of economic relations, i.e., class relations. The ruling class in this country has two parties, the Republican and Democratic Parties. Every four years we are expected to cast a vote for our choice of who will exploit us. This is no choice at all.

The fact that voting has become a perfunctory "approval" of our own exploitation points out the necessity for the ruling class to keep students unconscious of the real class interests at stake in politics. The existence of the monopoly capitalist class in this country depends on the productive labor of the working people. This is the essence of our whole economy, yet what does our education tell us? There are no classes as such. "Man's soul is in his nature and man is naturally selfish and aggressive". on and on, everything geared to obscure the great stage of decay of the capitalist system. If we are far enough removed from the economic base of society (intellectually, if not physically) then we can swallow the most obscure, anti-scientific, anti-people theories in the name of "science" or "unbiased knowledge". This is what our education tries to do.

Our future lies with the working class - the only productive and revolutionary class in this country. It is necessary to represent the interests and aspirations of the working class in our role as students - we do this by struggling against the ideology of modern American fascism that people and mystical ideas being promoted in our classrooms and textbooks. The struggle is of great value at this time. The campuses are places where the ideas of the ruling class are spread to the youth, the youth then being used to spread these ideas even further among the people. In this sense we are groomed as intellectuals and apologists for fascism. It is our role to stop this process by struggling over these ideas right where they are hatched and spread, popularizing these struggles, and intensifying them. In doing this we are true representatives of the working class in the schools and universities.

It is necessary to actively participate in revolution. Within the next two weeks Rhode Island Student Movement will be distributing it's basic political program based upon the experience of the work carried out on R.I. campuses in the past year. We strongly encourage all R.I. students to take up this program.

Nothing can stem the tide of the growing revolutionary movement. The US ruling class is becoming more isolated and panic stricken with each passing day.

end item

108. LITERATURE & IDEOLOGY #13 PUBLISHED LITERATURE & IDEOLOGY #13 has been published containing the following articles: "The Struggle Between the Theory of Class and the Theory of Human Nature in Literature and Art", "John Steinbeck's Political Outlook in The Grapes of Wrath", "Richard Wright's 'Artistic Conscience'", "Pro-Imperialist Ideas in Gabrielle Roy's Tin Flute", "Characterization in Faulkner's Light in August", "The Subjective Idealist 'Quest for True Man' in Hemingway's For Whom the Bell Tolls" and "Tragedy and Human Nature in Mm. Shakespeare's King Lear".

Issue Nos. 1 thru 7 of LITERATURE & IDEOLOGY are cut of print. Issues No. 8 and onwards are available from The National Publications Centre at 75c/ copy. (Box 727, Adelaide Station, Toronto 210 Canada)