THIRTEEN HUNDRED TIMBER WORKERS OUT ON STRIKE

WITNESSEES IN GRAYSON TRIAL PLACED ON BLACKLIST.

THOUSANDS STRIKE IN SOLDARITY

BURNT SUMAC DECENDANT FLOODS INTO THE DISTRICT.

MILIITA FRATERNIZES WITH STRIKERS—PUNKS FURIOUS.

(Special Dispatch to the "Worker".)

Alexandria, Nov. 16—Thirteen hundred strikers, including a contingent of 200 American Lumber Co. strikers, have been placed on the black list and their homes burned.

The men are determined to stay on the strike until the men at New Orleans are driven out of the mills.

The army reported that they were present in the town, armed with rifles and ammunition, and that the strike was the result of their action.

The strikers are determined to stay on the strike until the New Orleans strikers are driven out of the mills.

All rights must be fought for and won.

The strikers in the United States are fighting for their rights.

They are fighting for their lives and for the lives of their children.

The strike is for the betterment of the working class.

COVINGTON HALL.


A strike is on for a week in the tailoring firm of Frost & Co. Seattle.

The workers are striking against I. W. W. W., the largest clothing manufacturer in the city.

The workers are being represented by the I. W. W. W. Tailors Union.

The workers have been working for four days without a raise in wages.

The workers are determined to stay on the strike until they get a fair wage.


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On balance, however, it is unimportant. The vital point is that the editor of the Ledger offers no argument to support our former statements in favor of the strike. We are still for strike action if the system is in vogue with the U. M. W. of A. gone through, Mr. Ledger editor.

The Labor leader

There is one fact against the strike movement that we have to acknowledge. It is the fact that the strike movement, if it gains nothing else, will push up the cost of living for other workers. While it will be necessary to continue legal defense until such time as the strike is called off, and more than enough money is provided to meet the salary pressure that can be exerted by the two combining parties, and, second, by the strike being called off. The first fact is that POWER, as thick as thick can be, is more and more likely to be used by the government for the benefit of its own interests, and equality before the law, is the situation of FORCE. As the strike is called off, the strike is now called as it can be called largely problematical. Were labor solid, and the strike is called off, it will be with a victory. But labor is just beginning to awaken. The second point that we can remember is that the strike is called off, the strike is called off, and the strike is called off, and it is the strike is called off. When the strike is called off, the strike is called off, and the strike is called off, and the strike is called off. When the strike is called off, the strike is called off, and the strike is called off, and the strike is called off. The strike is called off, and the strike is called off, and the strike is called off, and the strike is called off.

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BOURGEOIS EDUCATION.

One of the greatest obstacles to the progress of any class of people is the system of education which repels the lower classes and may even repel middle classes, if not treat them as being beneath them. This training starts with children, and the idea is to make them believe that they cannot understand complex ideas, that they will never be able to do anything useful with their minds, that they are worthless to society, and that the future is not for them. This is what goes on behind the scenes, even in the so-called intellectual circles.

In actual fact, the system is a sham. It is supposed to educate the masses, but it actually creates a caste system that separates knowledge from the masses. The system is designed to keep the masses ignorant and dependent, and to make them believe that they are not capable of understanding or doing anything significant.

The system is not only a matter of instruction, but also of social and political organization. It is a means of social control, a way of controlling the minds of the people and making them accept the system.

The education system is also a tool of the capitalist class. It is designed to maintain the status quo, to maintain the power of the ruling class, and to ensure that the masses remain passive.

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There is a need for a radical change in the education system. We need an education system that is based on the principles of democracy, equality, and freedom. We need an education system that is designed to educate the masses, to make them independent and to give them the tools to change the system.


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A LETTER FROM HONOLULU

Sirs, I am writing to let you know that we are still interested in the Industrial Workers and that many of the same things have been happening here that have been going on in the ONE BIG UNION.

I've been there. Wednesday last I went to the Free Press and was met by a host of real old workers who had come to help me. They told me of the success of the ONE BIG UNION and that they wanted to spread the word here as well.

The next day, I met with a local organizer who had been sent to the city. Last Thursday, after the meeting had ended, I had a talk with the local organizer. He asked me if there was any need for an industrial union in this area.

I told him that if there was any need for one, it should be here in Honolulu. He agreed and said that he would begin organizing.

I believe that the time is ripe for a union here. The workers are ready to organize and I am ready to help them.

I would appreciate any support you could give us in this endeavor.

Sincerely,

[Signature]

THE 11TH OF NOVEMBER

MEMORIAL MEETING

Under the auspices of the Latin Union of Labor, a special international union meeting was held in memory of those who fell in the war. The meeting was called to order at 2:30 P.M. by E. F. Capron, president, and the program was as follows:

1. Invocation by Rev. F. J. Wehman
2. Roll call of members present
3. Report of committee on finance
4. Discussion of current industrial affairs
5. Adjournment

LOCAL 150, NEW BEDFORD, MASS.

Showing a few of the robots assembled in local headquarters.

The local is composed of many national unions and is the "Industrial Workers of the World." The local has 300 members and meets weekly.

A group of robots

THE ITHER OF AUGUST

SWIFT, HELL, NO!

The working class and the peasant class are not the same thing. The working class is composed of people who work for a living and are not owners of the means of production. The peasant class is composed of people who own the means of production and work for a living.

The working class is made up of people who work for a living and are not owners of the means of production. The peasant class is composed of people who own the means of production and work for a living.

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