graduate education, etc. Reports on different educational questions are regularly submitted for consideration to the local departments of Public Education. The union has taken an active part in the "Soviet propaganda Day" arrangements, in the propaganda centres on the railways, and in the "Front"—week. In accordance with the decision of the All-Russian Central Council of Trade Unions the union carried out a military mobilisation of 80% of its members.

The union has published the following pamphlets: 1) Address to all teachers of Russia and to all the workers of Public Education—200,000 copies; 2) Address and instruction to all initiative groups of the union of teachers-internationalists, No. 1 5,000 copies; No. 2 10,000 copies, 5) Poster's, "The Red Army of Education"—a pamphlet—25,000 copies.

In the near future is expected to appear the first number of the periodical organ of the union: "The Red Army of Education." The Central Committee of the union has already elected an organising committee for the summoning of the second All-Russian Congress of workers in education and socialist culture which is already beginning; the publication of a special bulletin in cooperation with the Publication Department of the All-Russian Central Council of Trade-Unions. The Conference is to take place during the summer of 1920, and promises a radical change among the wide masses of educational workers which will lead to a favourable solution of the question of improvement of Public Education, and will speedily raise education to a high level in a comparatively short time. This task set before the educational workers renders the part played by them a most responsible and important one, as they are a force which concentrates the necessary knowledge and ability for the purpose of laying together with the proletarian masses the first foundation of a new society.

The union of workers in education and socialist culture is confronted by immense tasks. It has to revolutionise the conception of those wide masses of workers who have up to now remained inert and increase the influx of new educational workers from amidst the proletarian and peasant masses, which must found a school of creative and efficient labour and to accept, in full, the labour programme of the advance guard of the proletariat for the reorganization of society upon real communist bases and principles.

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