With These Posters, Trotsky Recruited the Red Army of 3,000,000 Men, Drove the Reactionary Forces of Kolchak, Denikin and Yudenich to Surrender and Saved Russia for Socialism!

Cheerful Greetings from Chicago Jail

The Kansas Court of Industral Slavery

Washingon Letter

The Philadelphia Inquirer

[Image not visible]
I. W. W. WITNESSES NOT ALLOWED TO TESTIFY

—By John Williams Berlin—

The recent stabbing of Judge John J. H. Smith at St. Paul, Minn., in which I. W. W. W. W. members were brutally attacked, has caused the issue of the I. W. W. W. W. to become a matter of considerable public interest. In an effort to investigate the deaths, an express train carrying several dozen persons from the Minnesota offices of the I. W. W. W. W. was on its way to St. Paul today. At the station, the train was stopped by a federal agent who refused to allow the passengers to disembark. After several hours of negotiation, the passengers were finally allowed to disembark, but the express train remained at the station for more than an hour. The federal agent refused to explain his actions.

II. THE BLACK SHEEP

HIS WAR IS OVER

Andrews had no sooner reached the hospital than he was asked by the doctors to undergo a complete examination. The doctors found that he was in perfect health and that he would be able to return to duty at once. However, Andrews was determined to wait until the war was over before joining the army again. He felt that it was important to give the country a chance to prepare for the war and that it was his duty to do his part in that preparation. In the meantime, he continued to work hard to raise money for the war effort.

III. SKYGAC'S COLUMN

The building on the front page was "the most man-made wonder of the century," according to the editor. He went on to describe the building's unique features and the grand opening ceremony. The building was the tallest in the city and was a symbol of the future of architecture. The editor was particularly impressed by the building's use of glass and steel and its innovative design.

IV. MEMORIS WILLOWS

The weather was warm and sunny, and the air was filled with the sound of birds singing. The woods were filled with the scent of blooming flowers, and the fields were bright with the colors of spring. It was a perfect day for a walk in the park, and many people were out enjoying the sunshine and fresh air.

V. THE DEPARTMENT STORE

The department store was bustling with activity as shoppers filled the aisles and salespeople tended to their duties. The store was offering a special sale on all housewares, and many customers were taking advantage of the offer. The salespeople were busy helping customers find the items they needed and answering their questions.

VI. THE BUREAU OF INDIAN AFFAIRS

The Bureau of Indian Affairs was busy with its usual duties, trying to improve the living conditions of Native Americans and ensure their rights. The bureau was particularly concerned with the education of Native American children and was working to establish schools throughout the country.

VII. THE HOSPITAL

The hospital was filled with patients, many of whom were receiving treatment for injuries sustained in the recent war. The nurses were working tirelessly to care for the patients, and the doctors were busy examining the patients and prescribing the necessary treatments.

VIII. THE SHIPYARD

The shipyard was busy constructing new ships for the navy. The workers were working long hours and putting in a lot of effort to ensure that the ships were completed on time. The shipyard was a hub of activity, with workers and machinery toiling away to build the ships.

IX. THE NEWS

The news section of the paper was filled with articles about the latest events in the world. The most recent article was about the recent war, which had the potential to change the course of history. The paper also covered other important events, such as the latest developments in science and technology.
"UNDERSERIAL ALIENS"

The districts of our capitalist philosophy of the world are all of it. By the appearance of capitalism then the Department of Justice and Police is overturning with a change of tactics while many seem too deeply connected for the big and object of the establishment of a better social system.

The study class marked has been handpicked in the past by various obstacles. The study class marked has no hope that the real students will find in the subject matter of its pages. An ideological antithesis of the materialist conception of history.

The author wishes to acknowledge the valuable assistance given him in both the preparation and revision of the manuscript, by Professor John B. It is due to the Quota. Valuable assistance was also given by W. W. Brandt, especially in the arrangement of the various chapters.

Aside from the dominant class in society there are few who recognize the necessity for production study classes, the real student is grasping the class nature of our system, labor and labor under the label of the public school, with its widespread compulsory attendance laws, is the only road to necessity.

"The whole of mankind since the dissolution of primitive tribes in the making land is in the words of workers. The Oxford dictionary has been a history of class struggle, contexts between exploitation, capitalism, measuring, and oppressed classes", once Frederick Engels in the preface to the Communist Manifesto.

Here is a fundamental truth which is completely ignored or explained by the bourgeois-controlled schools and colleges of our class.

If history is the story of the struggle of one class to enslave another class to the base of slavery, how can we be well satisfied or taught in a school which ignores the existence of an enslaved class and denied the nature of society.

In our society there is an ideology in production science which will consist largely in substituting the dynamic for the static system of economics. It is evident that the dominant class of industrial society is always trying to keep the working class from understanding the facts of the social nature of society, and to foster in him a myopic conception and other useful attitudes that will tend to make the worker more productive and less restless.

A large portion of the things which bourgeois society is anxiety for scientific education, is a sum of contradictions, half-truths and a multitude of minor relations.

In their daily labors for the dominant class the working class is taught many useful details of information but just a few of the most useful information are those that are necessary to the worker. There is not the order in the school that there is in the factory.

The wages of production science must be understood as a process of production. There is no process of production that makes certain social relations possible. The wages of production science must be considered as the basis of all social relations possible since time cannot have any meaning.

CHART FOR INTRODUCTION

Law governs the universe, not just the natural law, but the natural law is not a law. The whole of natural law is the universe of physical, chemical, and biological science, and the natural law is the total of all these sciences.

QUESTIONS FOR INTRODUCTION:

1. What is the primary use of words?
2. What is the use of correctly the right word important?
3. What is so important?
4. How is the universe governed?
5. Explain the difference between natural and artificial laws.
6. What is the law of causation? (five examples)
7. Is it possible for us to be a "free moral agent"?
8. By what means are phenomena recorded and manipulated?
9. Define state? Dynamic?
10. What is the role of student government?
11. What is the advantage of dynamic education?

(Continued on page 4)
WASHINGTON NEWSECOLUMBIA

The Editor

Washington, February 24, 1935

To the Editor:

I am writing to express my concern regarding the current state of labor laws in the Soviet Union. These laws have been recently revised to make them more effective in protecting the rights of workers.

Sincerely,

[Signature]

Washington, D.C.